

# Business Administration

**Professors**

Catherine Fitzgerald Course Captain	250-762-5445 #4579	cfitzgerald@okanagan.bc.ca
Kyleen Myrah	250-762-5445 #	kmyrah@okanagan.bc.ca
Roberta Sawatzky	250-762-5445 #	rsawatsky@okanagan.bc.ca

**Learning Outcomes**

Upon completion of this course students will be able to

- evaluate personal awareness through self- assessment tools, and apply this learning to team and group activities throughout the course.
- critique the effectiveness of relevant leadership theories using material presented.
- compare and contrast differences between passive and active followership based on material provided.
- evaluate their own followership style in the context of class activities.
- discuss the challenges and opportunities of leading in less traditional roles, as demonstrated through industry leaders, case studies and interview assignment.

**Notes**

**Assignment details and dues dates are available in Moodle.**

Course Schedule

Date		Topic Themes	Required Readings Note: Additional readings will be selected by students for team seminar presentations	Required Activities and Assignment Due dates
Week	Week of			
1	Jan. 11	Leading in the VUCA Context of the 21 <sup>st</sup> Century		
2	Jan. 18	Thinking Critically about Leadership and the Evolution of Leadership Theories/Approaches		
3	Jan. 25	Leadership through Resilience and Well-being		
4	Feb. 1	Leadership through Emotions		

5 Feb. 8

9	Mar. 8	Leadership through Authenticity Destructive Leadership		
10	Mar. 15	Leadership through Diversity (Gender and Culture)		
11	Mar. 22	Exam (covers weeks 1-10)		
12	Mar. 29	Leadership through Strengths		
13	Apr. 5	EASTER	<b>NO MONDAY CLASS</b>	
14	Apr. 12	Review and Integration		Leadership Plan Due  Note: No final exam
15	Apr. 19	Final Exam Period Wed. Apr. 19-28		

## **SKILLS ACROSS THE BUSINESS CURRICULUM**

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The Okanagan School of Business promotes core skills across the curriculum. These skills include reading, written and oral communications, computers, small business, and academic standards of ethics, honesty and integrity.

## **STUDENT CONDUCT AND ACADEMIC HONESTY**

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### **What is the Disruption of Instructional Activities?**

At Okanagan College (OC), disruption of instructional activities includes student “conduct which interferes with examinations, lectures, seminars, tutorials, group meetings, other related activities, and with students using the study facilities of OC”, as well as conduct that leads to property damage, assault, discrimination, harassment and fraud. Penalties for disruption of instructional activities include a range of sanctions from a warning and/or a failing grade on an assignment, examination or course to suspension from OC.

### **What is Cheating?**