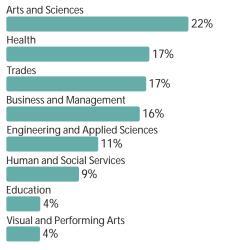


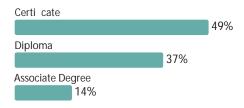
Programs

(78 as \$\frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\, \quad \frac{1}{1}\) \$\frac{1}{1}\, \quad \frac{1}{1}\, \quad \frac{1}\, \quad \quad \frac{1}\, \quad



Note: Programs are grouped using the BC CIP Cluster, a roll-up based on the Classi cation of Instructional Programs (CIP).





Note: Associate Degree includes university transfer.

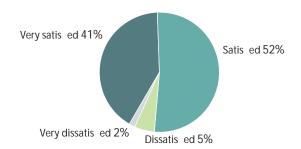


Evaluations

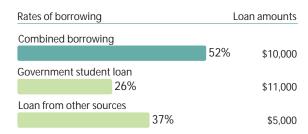
5. (5 00 0 \$\frac{1}{2}) _t, 0 _ 0 00 5. \0 \$\frac{1}{2} \\
. 0.0 \$\partial \cdot \c



Note: Percentages are of those who said the content of their education was *ver good* or *good*, based on respondents who gave a rating, excluding those who said *not applicable*. A ve-point scale (from *ver good* to *ver poor*) was used.



Funding



Note: Percentages are based on respondents who gave valid answers to the nances questions. Dollar amounts shown are medians, based on those who borrowed.

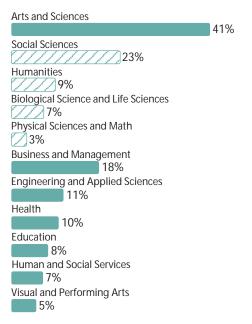
Further studies



```
tuttue at way tay a vota a son ago a tue of tue of
```

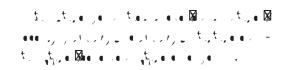
BGS

Baccalaureate Graduates



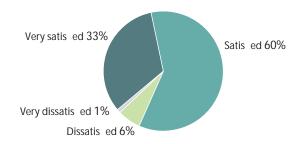
Note: Programs are grouped using an expanded version of the BC CIP Cluster, a roll-up based on the Classi cation of Instructional Programs (CIP). Included in the Arts and Sciences category are Social Sciences, Humanities,

Evaluations





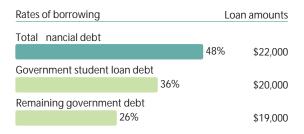
Note: Percentages are of those who said the instruction and courses were very good or good, based on respondents who gave a rating, excluding those who said not applicable. A four-point scale (from very good to very poor) was used. The percentage of those who said they would take the same program again is based on all respondents.



Funding

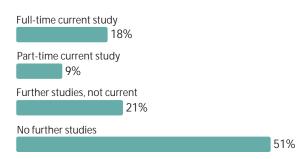
2012. •t., \$22,000.





Note: Percentages are based on respondents who gave valid answers to the nances questions. Dollar amounts shown are medians, based on those who had the debt.

Further studies

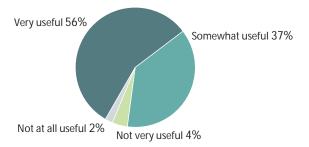


Apprenticeship Students

of the $q_{1}q_{2}$ q_{1} and q_{2} q_{3} q_{4} q_{5} q_{7} q_{1} q_{1} q_{2} q_{3} q_{4} q_{5} q_{5} q_{7} q_{7

Trade programs

In-school training



Note: Percentages are based on employed respondents.

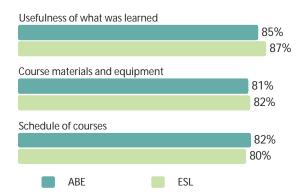
DE SO

Developmental Students

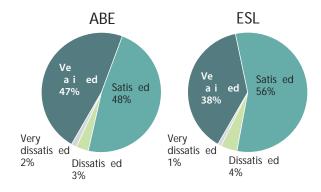
B, E, (... (ABE)(906 E, ..., (..., 8...18 ..., 8...18

Developmental courses

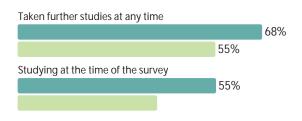
Evaluations

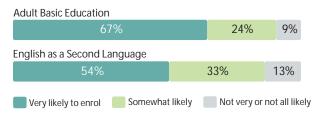


Note: Percentages are of those who said the aspect was *ver good* or *good*, based on those who gave a rating, excluding those who said *not applicable*. A ve-point scale from *ver good* to *ver poor* was used.



Further education





About BC Student Outcomes